

Undergraduate Curriculum



GRACE COLLEGE & GRACE THEOLOGICAL
SEMINARY CATALOG 2024-2025

UNDERGRADUATE CURRICULUM

Grace Core

The purpose of the Grace Core in the traditional undergraduate programs is to be a Christian liberal arts common experience driven by the mission of Grace College designed for the purpose of integrating faith and learning, demonstrating foundational knowledge and ways of knowing in multiple disciplines, cultivating characteristics of maturity in relationships with God, others, self, and the world, and developing intellectual and practical skills for life.

Every course in the Core seeks to help students become more whole persons as followers of Jesus called to learn and study by integrating faith and learning and making connections across disciplines. This relates to our mission in our declaration of being a Christ-centered community of higher education applying biblical values in everything we do.

As part of a Christian liberal arts experience, many courses will help students develop the foundational knowledge and ways of learning in multiple disciplines including theology, history, literature, and science. Examples include establishing a personal doctrinal statement, defending a historical thesis, and learning how to read and describe a scientific article. This relates how our mission involves sharpening the competence of our students.

Since Grace College descends from the three intertwined Christian historical streams of

Throughout orientation and the first-year experience linked courses, first-year students meet collectively for plenaries, in classes of 25-30 with their faculty, and with their student mentors in breakout groups of 15-20 students. These groups are designed to give first-year students the kind of support needed to adapt to college life.

Grace Core Courses

The Grace Core is designed for students to integrate faith and learning across disciplines, demonstrate foundational knowledge and ways of knowing, cultivate characteristics of maturity in relationships with God, others, self, and the world, and apply knowledge to all aspects

nationalities) other than their own and to meet six interrelated learning outcomes focused on developing cultural humility and the skills to engage with diverse Image-bearers.

HUM 2010 Go Encounter Trips

Students who select the Go Encounter Trip option to fulfill their Cross-Cultural Field Experience (CCFE) requirement register for an international or domestic Go Encounter trip offered by the Institute for Global Studies. Students must attend pre-departure meetings, actively participate in on-site activities and debriefings, and complete a post-trip assignment to receive credit. Zero Hours.

HUM 2030 Third Culture/International Student

A course designed for third-culture and international students for whom the United States is a cross-cultural experience. Students explore some of the assumptions, values and beliefs that characterize the United States and compare those with other cultures. Students must complete the requisite assignments, including event participation, reflections, and presentations, to receive credit. Zero hours.

HUM 2040 CCFE Independent Trips

Students who select the independent trip option to fulfill their Cross-Cultural Field Experience (CCFE) requirement create their own international or domestic field experience according to the guidelines provided by the Institute for Global Studies. These experiences must be pre-approved by the Institute for Global Studies. Students must complete all pre-departure assignments, on-site assignments, and post-trip assignments, including a debriefing presentation. Completion of the HUM 2040 course will grant the student the required CCFE credit. Zero Hours.

STA 0010-STA 0640 Study Abroad Programs

Select majors require participation in the Study Abroad program to fulfill their program degree requirements. Consult the Institute for Global Studies website for current listings. 6-18 Hours.

STX 3000-STX 4000 Exchange Programs

All majors are welcome to participate in an Exchange semester at one of our exchange partner institutions to fulfill their Cross-Cultural Field Experience Requirement and/or other degree requirements as needed. Consult the Institute for Global Studies website for current listings. 12-18 Hours.

BIB 2010 Scripture and Interpretation

Foundational principles of effective Bible study will be applied for personal study and small group Bible study leadership. Observational dational e in ~~an~~all

HUM 2100 Creative Arts and Culture

Through the landscape of cultural history, this course explores the human phenomenon of
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Viewed through a global, chronological, or thematic approach and in context of time and place, interrelationships of various modes of expression are presented for works of art, music, and literature. During the course, students are required to select two experiential activities for engaging in creative arts and culture. Examples include, but are not limited to, art museums,

GEN 1000 Academic Fundamentals for College

Through discussion, lectures, outside assignments, and in-class learning experiences students are introduced to the course philosophy, taught the basic skill sets crucial to success in life and school, and assisted in making connections with peers and faculty. The foundation of the course is based on building effective self-management and self-responsibility. These important principles are emphasized in each skill set. One Hour.

ENG 1020 Principles of Writing

A foundational college course in grammar and composition designed to help prepare those students who, on the basis of ACT and SAT verbal scores and high school English grades, are not prepared to succeed in ENG 1100 Effective Writing. Grammar review, paragraph writing, and essay writing are studied and practiced. Three Hours.

INTERNSHIP AND PRACTICUM

Internship and Practicum emphasizes commitment to analytic inquiry, active learning, real-world problem solving, and innovation. To meet graduation requirements, students in traditional undergraduate programs must complete a minimum of 3 credits and maximum of 12 credits of Internship and Practicum. Schools or academic departments determine how their students will meet Internship and Practicum credits, which may be demonstrated through traditional and non-traditional assignments and link knowledge and/or skills acquired in work, community, and/or research activities with knowledge acquired in one or more disciplines through a project, paper, or performance. Inter at Grace College.

UNDERGRADUATE DEGREE PROGRAMS

Associate of Arts and Science Degrees

Grace College offers an associate degree in Liberal Arts that is delivered in different modalities. The Associate of Science degree in Liberal Arts is available online for high school graduates. The College Launch program offers this same degree in Liberal Arts for those in high school, this format is offered on main campus and online. The Associate of Science degree in Liberal Arts consists of general education courses, which then enables students to easily pursue a

Bachelor of Arts and Bachelor of Science

Grace College offers a variety of majors leading to the Bachelor of Arts (B.A.) and the Bachelor of Science (B.S.) degrees. In cooperation with Bethel University, students may also receive a Bachelor of Science in Nursing (B.S.N.) degree.

Most majors require a minor. Specific program requirements are available in the respective catalog section of each department and

In addition to the 39 credit hours of the Grace Core, students enroll in 6 additional credit hours specific to the B.A. or the B.S. degree. Students who select a B.A. degree take 6 credits of a modern or ancient language. Students who select a B.S. degree take 6 credits of science, math, or social science outside their chosen discipline. For degrees outside the mathematical sciences, this consists of 3 credits of science or social science and 3 credits of mathematics. Academic programs may further limit the choices of courses that meet this requirement.

The institutional requirement of at least 120 semester hours of coursework leading to a B.A. or B.S. degree includes the successful completion of one major, one minor (if required), the Grace Core (39 credits), 6 credits specific to the B.A. or the B.S., and at least 3 credits of internship.

-known universities with whom Grace has transfer and credit agreements. By signing a language pledge, students commit to speak the target language throughout their experience and therefore attain near-native fluency by the end of the program.

For their overseas experience, Spanish students have the choice of studying in Buenos Aires, Argentina or in Madrid, Spain. French students study in the beautiful city of Dijon, France, capital of Burgundy.

Study Abroad for Non-Language Majors

Students who desire to study abroad where the instruction is in English may select from pre-approved study abroad programs such as CCCU GlobalEd through the Council of Christian

either Handong Global University in Pohang, South Korea or Károli Gáspár University of the Reformed Church in Budapest, Hungary.

International Business majors and minors may also select from English business programs in Dijon, France; Buenos Aires, Argentina; or Madrid, Spain.

For further information regarding academic requirements, financial arrangements, and schedule planning, visit the Study Abroad page of the campus Web site or contact the Institute for Global Studies at global@grace.edu.

