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Departments of Elementary, Secondary, Special Education, and Transition to Teaching

FACULTY

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MISSION AND GOAL

The mission of the school is “Preparing teachers of character who are competent in the profession and have a heart of service for others.” The foundation of the mission is based on Micah 6:8, which states, “He has shown you . . . what is good. And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God.” We apply this in

SECONDARY EDUCATION

The Secondary Education program offers licensure in Business, English, French, Life Science, Mathematics, Spanish, Social Studies. See content area corresponding schools for secondary education majors. Students must complete the Grace Core requirements, Professional Education requirements, and a primary area of emphasis. The Secondary Education majors are advised in the department of their primary areas of emphasis.

TRANSITION TO TEACHING

Grace College's Transition to Teaching program is an online graduate-level program that holistically prepares individuals to become effective and well-rounded teachers. There are elementary education (K-6) or secondary education (5-12) licensure options. The program begins with a 5 day in person residency in June, continues with a sequence of online courses, and then culminates with a student teaching experience. The program includes foundational courses in learning theory, the learner, lesson planning, and classroom management. In addition, elementary education students are immersed in the Science of Reading based literacy instruction, as well as research-based methods and strategies for core content areas. Secondary education students are instructed in research-based methods and strategies specific to adolescent learners. Throughout the coursework, students are applying their learning through flexible field experiences. Student teaching combines in person teaching and practicum work, an online seminar, and a culminating capstone project into a robust and relevant student teaching experience. Graduates of the program are prepared to pass Indiana state licensure exams and impact their own communities one student at a time.

Secondary education students may be licensed in Art, Business, Career and Technical Education: Agriculture, Career and Technical Education: Business and Information Technology, Career and Technical Education: Family and Consumer Sciences, Career and Technical Education: Health Science Occupations, Career and Technical Education: Marketing, Chemistry, Chinese, Computer Science, Earth/Space Science, Economics, English Language Arts, French, Geographical Perspectives, German, Government and Citizenship, Health, Historical Perspectives, Japanese, Journalism, Latin, Life Science, Mathematics, Music: Instrumental, Music: Vocal, Physical Education, Physical Science, Physics, Psychology, Sociology, Spanish, Theatre Arts.

ACCREDITATION

The School of Education at Grace College is accredited by the Council for the Accreditation of Educator Preparation (CAEP). All education programs requiring recognition have received national recognition from their professional association.

TEACHING LICENSES

Since all of the teacher education programs have been approved by the Indiana Department of Education, graduates of these programs who have been approved by the Teacher Education Committee and who have met the state regulations are eligible to receive the standard instructional license from the State of Indiana.

The Indiana Department of Education may adopt changes in legislation that impact curriculum for colleges and universities with programs in teacher education. While specific courses may be changed in name, description and hours, a student's overall requirements will be similar to those stated in this catalog. Therefore, Grace College reserves the right to change the required curriculum for all Elementary, All Grade, Dual Licensure, and Secondary Education majors during a student's course of study in order to meet the requirements for licensure in the state of Indiana.

EXPERIENTIAL LEARNING

Plus, the following:

SED 1110 Foundations of Mathematics

SED 3310 Literacy I (Foundations of Reading)

EDUCATION RESOURCE CENTER

Teacher Education students have access to an invaluable resource during their years at the college. The Education Resource Center (ERC), located in Mount Memorial Hall, houses a collection of textbooks, tests, children's and adolescent literature, and curriculum materials. The collection also includes manipulatives and instructional tools to aid in developmentally appropriate instruction. This resource is of particular value while taking methods courses and during student teaching.

COURSE DESCRIPTIONS

PROFESSIONAL EDUCATION COURSES

Required for all Elementary, Special Education and Secondary undergraduate degrees. Students must earn a C or higher in all SED courses, unless otherwise noted.

SED 1000 Teaching School in America

An introduction to the profession of teaching. Learning experiences are structured both in and out of the classroom with the purpose of assisting the college student in making career decisions relative to the profession, e.g., to teach or not, at which level, and in which subject area. Students observe in local schools. A grade of B- or better is required to reach candidacy status. Three hours.

SED 2200 The School Age Child

A study of the learner at all grade levels and the many factors affecting learning, including but not limited to, theories of learning, environment, heredity, cultural impact, discipline, classroom management, exceptionalities, and development. The measurement of academic aptitude and achievement is also covered. Practical application is stressed. Prerequisite: SED 1000. Three hours.

SED 2210 Responsive and Differentiated Instruction for All Learners

The purpose of this course is to develop a working knowledge of responsive instruction by applying differentiation strategies and Universal Design for Learning (UDL) principles. Students will learn to promote all students' development, learning, and success through ongoing assessment that informs instruction. Prerequisite: SED 1000, candidacy status. Three hours.

SED 2400 Teaching Exceptional Learners

This course is designed to develop an understanding of children with disabilities, especially in an educational setting. It provides an introduction to the field of special education, but it is also helpful to the regular classroom teacher. Prerequisite: SED 1000. Three hours.

SED 2500 Teaching in a Pluralistic Society

This course develops understanding and skill for working with children and parents who come from diverse backgrounds. Areas of diversity include race, ethnicity, native language, culture, class, gender, age, religion, and ability. The focus is on increasing knowledge and respect for the diverse learner in the classroom setting. Prerequisite: SED 1000. Three hours.

SED 2600 Teaching and Learning

Common elements are taught to both elementary and secondary majors with techniques specific to each covered. Students develop a repertoire of methods and strategies appropriate to their major and teaching level. Students will also survey strategies, techniques and skills for managing a classroom, as well as construct and analyze tests and evaluation tools for

classroom teachers. Field experience is required. Prerequisite: SED 1000, SED 2200. Three hours.

SED 3800 Classroom Assessment and Environment

SED 3320 Literacy II (Literature and Writing)

This course is a survey of literature for children from preschool through sixth grade, including a study of objective standards and evaluation. A wide reading of children’s books, traditional and modern, and the development of an appreciation of prose and poetry suitable for children of different ages is expected. Writing techniques will also be addressed as candidates identify evidence-based practices used to create a literacy-rich classroom environment. Prerequisites: SED 1000, SED 3310, candidacy status. Three hours.

SED 3330 Literacy III (Diagnosis and Correction)

This course is a study of the various approaches to reading, methods of instruction, and foundations for reading in the content areas. Instruction in the use of reading tests and diagnostic procedures for remediation is included. Candidates will understand the components of effective differentiated reading instruction to meet the needs of all learners and recognize the components of and need for evidence-based intervention programs. Students participate in teaching and testing in the local schools. Prerequisites: SED1000, SED 3310, SED 3320, candidacy status. Three hours.

SED 3331 Literacy III Practicum

Candidates spend Wednesday mornings in K-6 classrooms teaching whole and small group lessons. Candidates will foster learning through interactive read aloud, guided reading, and writing lessons. Candidates are supervised by college faculty and K-6 classroom teachers. Credit

SED 4210 Methods of Teaching Mathematics

This course involves an examination of the instructional process appropriate for elementary children in their learning of mathematics. Considerable time is spent with the actual content of the elementary curriculum. Methods that facilitate evidence-based instruction in mathematical concepts, skills, problem solving, and critical thinking are developed along with the content. Candidates will practice strategies and skills for effectively assessing students’ mastery of concepts and skills using Response to Intervention procedures. Prerequisites: SED 1000, SED 1110, SED 2200, SED 2600, candidacy status. Three hours.

SED 4230 Methods of Teaching Science, Health, and Physical Education

This course evaluates methods and materials needed for teaching science, health and physical education. A large emphasis will be placed on STEM and the learning theories, techniques, process skills, and laboratory work in the field of science. Students will observe and teach on the local STEM bus. Integration among health and physical education across the curriculum will be included. Course content is based on the Indiana Academic Standards and Core Standards. Individual and group units of study are prepared. Prerequisites: SED1000, SED 2200, SED2600, candidacy status. Three hours.

SED 4240 Methods of Teaching Social Studies and Fine Arts

This course of study investigates the various approaches to teaching social studies and fine arts. Candidates will observe and teach on the local STEM bus. Integration among social studies and fine arts across the curriculum will be included. Course content is based on the Indiana Academic Standards and Core Standards. Individual and group units of study are prepared. Prerequisites: SED1000, SED 2200, SED2600, candidacy status. Three hours.

SED 4310 Methods of Teaching Language Arts

This course involves a broad and comprehensive understanding of the fundamental concepts and processes of expressive and receptive language. The Indiana State and Core Standards are addressed as evidence-based instructional strategies in the areas of oral and written communication, listening, spelling, and handwriting are introduced. There is concentration on collecting ideas and materials. Students observe in local schools. Prerequisites: SED1000, SED 2200, SED2600, candidacy status. Three hours.

SED 4311 Methods Block Practicum

Candidates participate in the analysis, planning, and instruction of language arts curriculum to elementary students with and without exceptional needs. Candidates spend Mondays in K-6 classrooms teaching within a rich literacy framework. Candidates analyze data and teach whole and small group lessons. Candidates are supervised by college faculty and K-6 classroom teachers. Credit

CONTENT CONCENTRATION AREA

SED 2420 Strategies for Mild Intervention

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SED 4431 Practicum for Secondary Special Education

Students will participate in a 30-36-hour practicum in secondary special education. This practicum will be integrated into SED 4430. Students will apply their knowledge and skills in a secondary special education setting and will be expected to participate in transition planning, instruction, and typical tasks required of secondary special educators. Credit

***ELEMENTARY EDUCATION & SPECIAL EDUCATION DUAL LICENSE COURSE
TOTAL: 39-41 credits***

INTENSE INTERVENTION (LICENSURE PROGRAM)

SED 5450 Policy & Practices in Intense Intervention

This course provides an in-depth study of the cognitive, social, communication, and learning

SED 5490 Clinical Practice in Intense Intervention

Field-based experience in a school setting that requires intense intervention and supports. Practicum is under the direction of a faculty member. Prerequisite SED 5480. Three hours.

SED 5335 Methods of Teaching Literacy (ELE only)

connected to the candidate's work in the classroom. During student teaching, the candidate will